PUNUM BHATIA, PhD
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EDUCATION

University of Colorado Denver and Health Sciences Center PhD, Educational Leadership and Innovation	2012 Denver, Colorado
University of Calcutta Bachelor of Education, with Distinction	1982 Calcutta, India
University of Jadavpur M.A. English Literature, with Honors	1981 Calcutta, India
University of Calcutta B.A. English Literature, with Honors	1978 Calcutta, India
Professional Certification	
Colorado Department of Education Coaching Credential	2017 Denver, Colorado
Thinking Collaborative Cognitive Coaching	2017 Denver, Colorado
Teachstone Pre-K CLASS Observer	2016 Charlottesville, VA.
Colorado Department of Education Advanced Early Childhood Trainer	2015 Denver, Colorado
Colorado State Board for Community Colleges Family Consumer & Early Childhood Services	2014 Denver, Colorado
Myers Research Institute Montessori-based Dementia Programming	2005 Cleveland, Ohio
MACTE Commission On-Site Evaluator Training	2005 Chicago, Illinois
American Montessori Society School Consultant Training	2004 Denver, Colorado
Colorado Department of Human Services (CDHS) Colorado Early Childhood Professional Credential Level VI	2003 Denver, Colorado
American Montessori Society Early Childhood Education Diploma	1997 Boulder, Colorado

London Montessori Center1996Teacher Trainer Diploma, with DistinctionLondon, England

Montessori Centre International

Practical Examiner London, England

State of Colorado 1993

Directress, Large Child Care Center Denver, Colorado

London Montessori Centre 1991

Primary Teaching Diploma, with Distinction London, England

London Montessori Centre 1988 Nursery Teaching Diploma, with Merit London, England

EXPERIENCE

Punum Bhatia Consulting, LLC

2017

Denver, Colorado

- ❖ Founded a consultancy offering onsite visits, consultations and presentations to Montessori school worldwide.
- ❖ Independent Contractor Denver Public Schools.
- Consulted with City Montessori School, Lucknow India on curriculum development and trained 300+ teachers on one area of the Montessori classroom: Exercises of Practical Life. October 2017.
- Consulted with Academia Sandoval on improvement of Montessori methodology and trained their teachers on the importance of the Exercises of Practical Life. November 2017.

Montessori Casa International Preschool, Executive Director

2011 – Present

Denver, Colorado

- ❖ Founded a Montessori lab school for 40 children from 1 to 6 years of age
- ❖ Designed the school environment and bilingual curriculum
- ❖ Trained all staff; managed daily operations
- * Responsible for long-term growth

Montessori Casa International, Teacher Trainer

2004 -Present

Denver, Colorado

- ❖ Founded a nonprofit Montessori teacher-training institute. Accredited by MACTE (Montessori Accreditation Council for Teacher Education), a division of the US Department of Education and a Title IV school.
- ***** Examined students in the practical and written exams.
- Field supervisor for internship visits
- Conducted workshops and seminars for professional development

Monarch Montessori, Executive Director

2010 - 2011

Denver, Colorado

- Founded a Montessori school for 200 children from 6 weeks to 6 years of age
- Designed school environment and curriculum
- Trained all staff; managed daily operations and outreach

* Responsible for long-term expansion and future development

Independent Consultant

2008 – Present

- ❖ Advise Montessori preschools in classroom set-up; classroom management; teacher hire and training
- ❖ Contracted schools include Mile High Montessori and Family Star Montessori

Myers Research Institute, Trainer

2006 - Present

❖ Train individuals in Montessori-based dementia programming, an innovative method of working with older adults living with cognitive and/or physical impairments.

MACTE On-Site Evaluator

2005 - Present

Evaluate Montessori teacher training programs seeking accreditation with Montessori Accreditation Council of Teacher Education (a division of the U.S. Department of Education).

AMS School Consultant

2004 - Present

❖ Help Montessori schools define opportunities for continued improvement and growth as well as assist schools in identifying goals and potential areas for growth.

Workshop Coordinator, USA

2003 - Present

❖ Plan, organize and conduct workshops on behalf of Montessori Centre International, London for its distance-learning students. The workshops include topics such as Creativity, Culture and Literacy and run for duration of a week each.

Montessori Centre International, Practical Examiner

1995 - 2010

London, England

- ❖ Conducted practical examinations on behalf of MCI London
- ❖ Locations of examinations include Indonesia, Singapore, Malaysia, Philippines, India, Colorado. South Carolina and Iowa.

London Montessori Centre, Teacher Trainer

1994 - 1999

Jakarta, Indonesia

❖ Founded a teacher training center and trained preschool teachers in the Montessori Method

SELECTED PUBLICATIONS

- ❖ Bhatia, P., (2019). The curve of work: First year primary. "Montessori Leadership", 21 (2), p. 34-37.
- ❖ Bhatia, P., (2019). The Montessori Difference: Understanding it's essential elements. "*Montessori Leadership*", 21 (1), p. 11-14.
- ❖ Bhatia, P., (2018). How important are the Exercises of Practical Life. "*Tomorrow's Child*", September 2018, p. 17-19.
- ❖ Bhatia, P., (2018). Mammolina's Amsterdam Years (1947-1952). "Montessori Leadership", 20 (3), p. 13-14.
- ❖ Bhatia, P., (2018). We'll talk later. "Montessori Leadership", 20 (1), p. 26-29.

- ❖ Bhatia, P., (2017). Saving Mother Earth: Addressing climate change in the Montessori classroom. "Montessori Leadership", 19 (3), p. 17-19.
- Bhatia, P., (2017). Language Immersion at Montessori Casa International. "Tomorrow's Child", September 2017, 20-23.
- Bhatia, P., (2017). Raphael's Madonna della Seggiola. "Montessori Leadership", 19 (2), p. 28-29.
- ❖ Bhatia, P., (2017). Van Gogh's Bedroom. "Tomorrow's Child", May 2017, 30-31.
- Bhatia, P., (2017). Anne Frank: A Montessori child. "Montessori Leadership", 19 (1), p. 6-7.
- ❖ Bhatia, P., (2017). "Freedom within limits: A Montessori upbringing." *Tomorrow's Child*, January 2017, 28-29.
- Bhatia, P., (2016). "Montessori in Action: Third Year Montessori and Normalization." Tomorrow's Child, July 2016.
- Bhatia, P., (2016). "The third factor in education: The prepared environment." Montessori Leadership, 18 (2), 16-18.
- Bhatia, P., (2016). "The 3-Hour Uninterrupted Work Cycle." Tomorrow's Child, 24 (2), 24-25.
- Bhatia, P., (2015). "She was ours: Maria Montessori's Barcelona Years (1916-1936)." Montessori Leadership, 17 (3), 21-22.
- ❖ Bhatia, P., (2015). "The light of India: A twinkle in the eye". *Montessori Leadership*, 17 (2), 4-8.
- Bhatia. P., (2015). "The inspired child". Montessori Leadership, 17 (1), 21-26)
- Bhatia, P., Davis, A., Shamas-Brandt, E. (2015). Educational gymnastics: The effectiveness of Montessori practical life activities in developing fine motor skills in kindergartners. *Early Education and Development*, 26 (4), 594-607. DOI: 10.1080/10409289.2015.995454
- Bhatia, P., (2014). Mind over matter: Contributing factors to self-efficacy in Montessori teachers. Saarbrucken: Lambert Publishing
- ❖ Bhatia, P., (2014). Mind over matter: Contributing factors to self-efficacy in Montessori teachers. *National Teacher Education Journal*, 7 (3), 37-44.
- ❖ Bhatia, P., (November 2008). The Power of Play. (Review of the book *The Power of Play* by David Elkind, PhD.)
- Bhatia, P., (January 2006). "Flowers for my teacher". Montessori International Magazine

BOOKS

- Bhatia, P., (2019) Cultivator of the Human Spirit: Revisiting Maria Montessori's Journey. Denver: Montessori Casa International
- Bhatia, P. & Mock, J., (2017). The Inspired Child: Art appreciation in the Montessori classroom. Denver: Montessori Casa International.
- ❖ Bhatia, P., (2016). *A Montessori Workbook (Volume 1)*. Denver: Montessori Casa International.
- ❖ Bhatia, P., (2016). *A Montessori Workbook (Volume 2)*. Denver: Montessori Casa International.

❖ Bhatia, P., (2016). *A Montessori Workbook (Volume 3*). Denver: Montessori Casa International.

AWARDS

❖ American Montessori Society 2014 Outstanding Dissertation Award First Place: "Mind Over Matter: Contributing Factors to Self-Efficacy in Montessori Teachers."